BIOGRAPHY

Jennifer Petriglieri is an Associate Professor of Organisational Behaviour at INSEAD. She directs the Executive Education Management Acceleration Programme, the Women Leaders Programme and the INSEAD Gender Diversity Programme, and The Leadership Transition programme.

An award-winning researcher and teacher, she was shortlisted for the Talent award in 2017 and shortlisted for the Radar New Thinker award in 2015 by Thinkers50, the ranking of the most influential management authors in the world. She was also included among the world's best 40 business school professors under 40 by Poets & Quants.

Her research investigates how individuals craft and sustain their personal and professional identities in contexts characterised by high uncertainty, such as mobile careers or organisations and professions in crisis. Her writing has appeared in the Administrative Science Quarterly, Academy of Management Review, Academy of Management Learning & Education, and the Journal of Organizational Change Management. It has also been featured in the Business Week and the Harvard Business Review. She is the author of a book entitled Couples That Work, which explores how working couples can thrive in love and in work.

Jennifer has long been involved in experiential leadership development initiatives for multinationals from a variety of industries. Her work in this domain pays particular attention to the interplay between individual's life stories and group memberships and their decision-making and professional style in leadership roles.

A British citizen, Jennifer earned a PhD in Organisational Behaviour from INSEAD. She also holds an MBA from IMD, Switzerland, and a BSc in genetics from Nottingham University, UK. Prior to joining INSEAD, she was a Post-Doctoral Fellow of Organisational Behaviour at the Harvard Business School. Having lived and worked on three continents, she is now settled in France with her husband and two children.
RESEARCH AREAS
Identity, Leadership Development, Psychodynamics, Qualitative Research

TEACHING AREAS
Leadership, Team Dynamics, Personal and Professional Development and Change, Psychological Issues in Management

PUBLICATIONS
- The Work Is Alive! Systems Psychodynamics and the Pursuit of Pluralism Without Polarization in Human Relations
- COVID-19 and the Workplace: Implications, Issues, and Insights for Future Research and Action
- How Dual-Career Couples make it work (HBR)
- How Dual-Career Couples Make It Work (HBR Must Read)
- The Return of the Oppressed: A Systems Psychodynamic Approach to Organization Studies
- Couples That Work: How to Thrive in Love and at Work
- Hacking Inequality at Home
- How Dual-Career Couples Make It Work
- Secure-Base Relationships as Drivers of Professional Identity Development in Dual-Career Couples
- Fast Tracks and Inner Journeys: Crafting Portable Selves for Contemporary Careers
- Talent Management and the Dual-Career Couple
- Fiona and Frédéric Bonner
- The Talent Curse
- Impossible Selves: Image Strategies and Identity Threat in Professional Women's Career Transitions
- Mobilizing Organizational Action Against Identity Threats: The Role of Organizational Members Perceptions and Responses
- Can Business Schools Humanize Leadership?
- Co-creating Relationship Repair: Pathways to Reconstructing Destabilized Organizational Identification
- Deus Ex Machina? Career Progress and the Contingent Benefits of Knowledge Management Systems
- Ten Years Later: Memoirs of Life and Work a Decade after an MBA
- Under Threat: Responses to and The Consequences of Threats to Individual's Identities
- Up Close and Personal: Building Foundations for Leaders' Development through the Personalization of Management Learning
- Identity Workspaces: The Case of Business Schools
- Identity Work and Play
- Katelyn Neilson, MBA (A)

CASES WITH EXTRA
- Ten Years Later
- Katelyn Neilson, MBA