Does competition foster trust? The role of tournament incentives

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July 18, 2011

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Abstract

Members of organizations are often called upon to trust others and to reciprocate trust while at the same time competing for bonuses or promotions. We suggest that competition affects trust not only within dyads including direct competitors, but also between individuals who do not compete against each other. We test this idea in a trust game where trustors and trustees are rewarded based either on their absolute performance or on how well they do relative to players from other dyads. In Experiment 1, we show that competition among trustors significantly increases trust. Competition among trustees decreases trustworthiness, but trustors do not anticipate this effect. In Experiment 2, we additionally show that the increase in trust under competition is caused by a combination of increased risk taking and lower sensitivity to non-financial concerns specific to trust interactions. Our results suggest that tournament incentives might have a “blinding effect” on considerations such as betrayal and inequality aversion.

Keywords: Trust, competition, tournament incentives, reciprocity, betrayal aversion.

JEL classification: C72, C91
1. Introduction

Trust is an important determinant of economic performance both on national (Fukuyama 1995) and organizational levels (Bachmann and Zaheer 2006; Gambetta 1988; Kramer and Tyler 1996). In their daily work, members of organizations need to trust others and to reciprocate trust shown to them. On the other side, co-workers also frequently compete with each other for promotions and bonuses. For example, so called “up or out” rules are highly prevalent within professional service firms. Stirring intense competition among co-workers, these rules stipulate that best performing employees are promoted while their worse performing peers are required to leave the company (Kumra and Vinnicombe 2008). Moreover, many of the Fortune 500 companies such as General Electric, Cisco, Intel, and Hewlett Packard, among others, link parts of managers’ individual benefits to relative performance (Boyle 2001). Similarly, parts of CEOs’ compensations are often explicitly tied to how well they perform relative to their peers (Murphy 1998).

What are the effects of competition on trust and trustworthiness among individuals? Previous studies have shown that competitive reward structures which induce direct competition between partners in a work relationship decrease the level of trust between them (e.g., Ferrin and Dirks 2003; Tjosvold 1982, 1985). In contrast to existing literature, in this paper we suggest and experimentally test the idea that competition induced by tournament incentives not only affects trust between direct competitors, but also modifies the relationship between individuals who do not compete against each other. For example, a manager remunerated in comparison to the performance of managers in other divisions will have different trust relationships with her subordinates than a manager whose remuneration does not depend on how her performance compares to others. Similarly, relationships of business consultants

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and corporate lawyers with their clients will be influenced by intense competition for promotions and bonuses in their respective companies.

Although in the previous examples no competition exists between contestants and third parties, trust between them might still be crucial for their performance. A manager who can rely on and is in turn trusted by her subordinates is likely to perform better than if such trust is absent. The same is true for consultants or corporate lawyers who maintain reciprocal trust relationships with their clients. Supporting evidence for this idea comes from Dirks and Ferrin (2001) who, in a meta-analysis of previous empirical results, suggested that an individual’s trust relationships within and outside the organization can have a considerable impact on her job performance. Following this line of reasoning, in this paper we focus on trust relationships between two individuals who do not compete against each other, but yet might contribute to each other’s success by showing trust and acting reciprocally when trusted.

Prior research on competitive reward structures has not paid attention to the indirect effects of competition on such third party relationships. In practice, however, members of organizations are likely to interact just as much with third parties like clients, subordinates or co-workers from other divisions of the company as with their peers against whom they are ranked. It is intuitive that direct competition between individuals has a negative effect on trust and trustworthiness. By contrast, the effect of competitive incentives on trust relationships with third parties is less obvious. We argue that this indirect effect of competition within organizations is likely to be unacknowledged precisely because of its subtlety. Thus, the unintended effects of competitive reward structures in organizations would be underestimated if only direct effects were taken into consideration.
1.1 Direct effect of competition

Starting with the seminal research of Lazear and Rosen (1981), it has been suggested that competition induced by tournament-style reward schemes can be used to solve principal-agent problems and to achieve efficient outcomes. The idea behind the use of tournaments is that uncertainty about the performance of others and concerns about obtaining a bonus or being promoted causes individuals to work hard even without external supervision. Tournament theory also provides a rationale for hotly debated high pays of top managers. High compensations of a relatively small number of top managers function as a strong incentive for lower levels managers to exert high effort in order to be promoted (Rosen 1986).

To date, the evidence on the effect of competitive reward schemes on cooperation between individuals has been mainly negative. Lazear (1989) provided a model where a worker can exert two kinds of effort: effort that increases the worker's own output and effort that "sabotages" (i.e., reduces) other workers' outputs. His results showed that tournaments in such settings induce both productive and sabotage efforts. Experimental evidence for non-cooperative behavior and sabotage in tournaments shows that given the option, individuals exert considerable effort to sabotage direct competitors, thereby hurting overall efficiency (Harbring and Irlenbusch 2008). Irlenbusch and Ruchala (2008) showed that although tournament type incentives in the form of a bonus payment for the highest contributor in a team can increase individual efforts, they might also crowd out voluntary cooperation in the team.

Studies that focused specifically on the effect of competitive rewards on trust demonstrated that individuals trust less in their work partners under a competitive reward scheme than under a non-competitive scheme (Ferrin and Dirks 2003;
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Tjosvold 1982, 1985). Lower trust under competitive rewards is partially due to changes in trustors’ beliefs about their partners’ motives and future behavior (Ferrin and Dirks 2003). Moreover, competitive reward structures might have enduring effects in organizations even after they have been abolished. Previous experimental evidence suggests that exposure to tournament incentives in a preceding unrelated task reduces expectations of trust in subsequent dyadic relationships (Harbring 2010).

All these previous studies focused on the effects of direct competition between team members on trust relationships. By contrast, we explore the effects of competitive incentives on trust and reciprocity in relationships with third parties. As our results show, the role of competition in this case is more complex than what has been found in studies that focused on direct competition.

1.2 Indirect effect of competition on trust and trustworthiness

In this paper, we compare trust and reciprocity in situations where individuals are rewarded based on their absolute performance and where rewards are based on their standing relative to other individuals not involved in the trust relationship. For this purpose, we combine a standard trust game adapted from Berg, Dickhaut, and McCabe (1995) with a winner-take-all tournament. In the trust game, participants play in pairs. In each pair, the trustor decides whether to trust her counterpart, and the trustee decides whether to reciprocate trust. In our two experiments, either two or three dyads were formed in each session, such that at any moment there were either two or three participants playing the game in the same role. We operationalized competition by modifying payoff structures in different experimental conditions. The payoffs of participants were either based on their absolute performance as in the
standard trust game or determined by their standing relative to other participants who played the game in the same role.

By introducing competition with other players in the trust game, tournament incentives add additional strategic considerations for decision makers. In particular, tournament incentives might change decision makers’ general willingness to take on risk as they try to maximize their chances of obtaining the tournament prize. For example, Gaba and Kalra (1999) showed that highly competitive tournament environments increase risk taking. They provided a theoretical solution showing that when the proportion of winners in a tournament is small (with a winner-take-all tournament as the most extreme case), it is optimal for individuals to take high risks, while the opposite holds for tournaments with a large proportion of winners. These predictions were further tested experimentally in a series of contests in which participants took the role of a member of a sales force and had to maximize their sales by selecting between segment types with different variance levels. The results supported the theoretical predictions in that participants made riskier decisions when the proportion of winners in the contest was smaller. Likewise, Hvide (2002) demonstrated theoretically that an incentive scheme rewarding the best performing individual in the group can cause agents to choose low levels of effort combined with high levels of risk.

The literature on risk taking in tournaments may imply that in competitive environments, people would also be willing to accept higher risks when they come from another person, i.e., would be willing to trust more. However, two considerations put this direct extrapolation in doubt. First, some studies reported no significant relationship between individual risk attitudes and the propensity to trust strangers (Eckel and Wilson 2004; Houser, Schunk, and Winter 2010). Second, taking
a risky bet is not equivalent to the decision to trust a stranger as the latter often requires an additional premium to compensate for the cost of “trust betrayal” or disadvantageous inequality (Aimone and Houser 2010; Bohnet and Zeckhauser 2004; Hong and Bohnet 2007). We address this issue directly in Experiment 2 the goal of which was to disentangle the effect of tournament incentives on pure risk taking and their effect on trust relationships.

A further question that we address in this paper is whether trustees competing for rewards with others honor trust in their relationships with third parties uninvolved in competition. Trustworthiness is often attributed to unconditional kindness, inequality aversion, and reciprocal preferences (Ashraf, Bohnet, and Piankov 2006). When facing competitive pressures, are individuals still sensitive to the distribution of outcomes they generate? Do they still reciprocate trust shown to them? On one side, the desire to avoid inequality and return back the favors of others might be strong enough to persist even under competitive pressures. Indeed, people are often motivated to maintain positive views of themselves, both privately and publicly (Aquino and Reed 2002; Greenwald 1980; Monin and Jordan 2009). On the other side, competitive pressures may reduce the sensitivity to considerations different from outperforming the others, “winning,” and getting the financial prize (Malhotra 2010). For example, competition has been shown to increase cheating among poor performers (Schwieren and Weichselbaumer 2010) and overall shift the focus from long-term to short-term goals (Brown, Harlow, and Starks 1996). We place trustees under competitive pressures and study their behavior towards third parties in Experiment 1.

The results of Experiment 1 show that competition among trustors significantly increases trust. We also find that competition among trustees decreases
their willingness to reciprocate trust. However, trustors do not anticipate this effect. This, in turn, leads to a negative mean payoff to trust when only trustees are paid based on relative performance. In Experiment 2, we compare the effect of tournament incentives on trust in third parties with the trustors’ behavior in an analogous risk game that does not involve a human trustee. We show that the impact of tournament incentives on trust extends over and beyond what would be expected from the effect of tournaments incentives on risk taking. Overall, our results suggest that tournament incentives might have a “blinding effect” on non-financial considerations such as, for example, betrayal and inequality aversion.

2. Experiment 1

2.1 Design

The experiment was designed to investigate the effect of competition on trust relationships among individuals who do not compete with each other. We run modified versions of a standard two-person, anonymous one-shot trust game devised by Berg, Dickhaut and McCabe (1995) that has been traditionally used to measure trust and trustworthiness (e.g., Glaeser et al. 2000). Three dyads were formed in each session, such that at any moment there were three participants playing the game in the same role. We operationalize competition by manipulating payoff structures. Payoffs were either standard (i.e., absolute evaluation of outcomes) or tournament-based (i.e., evaluation of outcomes relative to others).

The experiment had a 2 (incentives for trustors: standard or tournament) x 2 (incentives for trustees: standard or tournament) between-subject design. Table 1 gives an overview of the four conditions. The baseline condition is a standard trust game where both trustor and trustee are paid according to their absolute performance.
In the trustor-tournament and trustee-tournament conditions, one of the two players in the dyad is paid according to their ranking relative to peers playing the same role in other dyads. By changing the payoff structure in this manner we are able to isolate the separate effects of competition on trust and trustworthiness. Finally, in the trustor- and trustee-tournaments condition trustors and trustees are evaluated relative to their peers from the other dyads.

Both players received an endowment of 40 experimental points at the beginning of the game. Trust is measured by the number of points $X \leq 40$ that the trustor decides to invest. Any amount invested was tripled by the experimenter, such that the trustee received $3 \times X$. The trustee could return any amount $Y \leq 3 \times X$ to her trustor. The proportion of points sent back $R = Y / (3 \times X)$ is a measure of trustworthiness. The final number of points is $(40 - X + Y)$ for the trustor and $(40 + 3 \times X - Y)$ for the trustee. As trustees have no economic incentives to send any points back, the unique equilibrium of the game is $X = Y = 0$.

In the baseline condition, the points were exchanged at the rate of 10 points $= 1 \epsilon$. In the trustor- (trustee-) tournament condition, trustees (trustors) exchanged their points at the same rate, while the three trustors (trustees) were ranked based on their final number of points. The payoff for the trustor (trustee) with the highest number of points -- the winner of the tournament -- was fixed at 12€, while the other two trustors (trustees) received nothing. All ties were resolved at random. Finally, in the trustor- and trustee-tournament condition, the best performers within the groups of trustors
and trustees received 12€, while the other players received nothing. Information about the payoff schemes of trustors and trustees was common knowledge in all conditions.

2.2 Procedure and Participants

The experiment was conducted at the INSEAD Social Science Research Centre in Paris, France. All instructions were given in French. Participants were recruited through invitations outside the Sorbonne University in Paris and paid a show-up fee of 5€ in addition to their earnings in the trust game. In total 246 participants (147 women and 99 men) took part in the experiment. We ran multiple sessions involving six participants, i.e., three dyads. We conducted 11 sessions (with 66 participants in total) for the baseline condition and 10 sessions (with 60 participants in total) for each of the other three conditions. No participant took part in more than one session. Participants were between 18 and 45 years of age, mean age was 22. Total earnings per participant (excluding the show-up fee of 5€) were between 0€ and 15.7€ with a mean of 5.0€.

Upon arrival to the laboratory, participants were distributed between six individual rooms. The experiment was fully computerized and programmed in ASP.NET. The instructions were provided in duplicate on the computer screens and on paper – so that participants could consult them at any moment of the experiment. Prior to the game, participants answered nine quiz questions designed to test their understanding of the experimental procedures. All doubts were resolved by the experimenter during this process. Participants were then randomly assigned to the role

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2 If players follow the game-theoretic prediction of X=Y=0, the final expected payoff under both standard and tournament schemes is 4€. Under the standard scheme, players’ endowments of 40 points are exchanged to 4€. Under the tournament scheme, if X=Y=0 for all dyads, each player has a 1/3 chance of winning 12€, which is equivalent to an expected payoff of 4€.
of trustor (called in the instructions “A-player”) or trustee (called in the instructions “B-player”). Importantly, to make sure that participants paid attention to the incentive schemes for both trustors and trustees, we assigned them to their roles only after they had finished reading the instructions and answered all quiz questions correctly.

After deciding how many points to send to trustees, trustors indicated: (1) what they expected to receive back; and (2) their expectation of what the other two trustors sent, on average, to their trustees. After deciding how many points to return back to trustors, trustees indicated: (1) how fair and selfish the decision made by their trustors was (on scales from 1 to 4); (2) their expectations of how many points the other two trustees received, on average; and (3) their expectations of how many points the other two trustees sent back, on average. Trustors then received feedback on how many points their trustees sent them back and asked to indicate how fair and selfish the decision made by their trustees was (on scales from 1 to 4). Feedback on the number of points gained by two other participants who played the game in the same role was then provided, followed by information on individual earnings and the debriefing.

2.3 Results

2.3.1 Overview

We measure trust as the number of points sent by trustors (X). Accordingly, our measure of trustworthiness (R) is the ratio between the number of points trustees sent back (Y) and the points they received (3*X), that is, \( R = \frac{Y}{3X} \). After trustors made their decisions, we asked them how many points they expected to receive back

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3 In order to limit the complexity of the instructions and allow participants to focus on their decisions in the game we chose not to reward participants for the accuracy of their expectations.

4 At the end of the experiment, after the trust game, participants had a possibility to donate some or all of their earnings to a charity. There was no correlation between donations and incentive schemes.

5 We excluded seven trustees who received 0 points (X=0) from the analysis of trustworthiness.
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(E[Y]). Based on this forecast we calculate expected trustworthiness (E[R]) as the expected return divided by the tripled amount of points trustors sent, that is:

\[ E[R] = \frac{E[Y]}{3 \times X}. \]

Table 2 summarizes experimental results.

Insert Table 2 about here

On average, trustors sent 21 points of their 40-point endowment to trustees. Out of 123 trustors, 21% (n=26) sent all their endowments to trustees, 6% (n=7) sent nothing. Trustees who received a non-zero amount (n=116) returned on average 38% of the points they received. On average, trust paid off financially as trustors obtained a return on trust of 15%. The mean amounts sent and returned are close to the standard results in trust games where trustors send about 50% of their endowment and trustees, on average, return about one third of the tripled amount (Camerer 2003).

Across all four conditions, trustors expected trustees to send back on average 42% of the points they received. Of all trustors, 53% (n=65) expected back more than they had sent, and 47% (n=57) expected a zero or negative return to trust. On average, the first group sent 23 points to their trustees, while the second group sent 17 points (Mann-Whitney U-test [henceforth MW]: \( z = 2.83, \ p < 0.01 \)). The proportion of trustors expecting a positive return on trust, 53%, is relatively high as compared to what was found in similar experiments. For example, Ashraf et al. (2006) reported that only 36% of their trustors expected back more than they had sent.

2.3.2 Trustors’ decisions

In the trustor-tournament condition, trustors sent on average 25 points (Table 2), which is more than the average of 19 points sent across other conditions (MW for the

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6 For trustors who sent zero points and consequently expected a zero return (X=0 and E[Y]=0), we set E[R]=1/3. We exclude one trustor who expected to receive back more than three times the number of points she sent.

7 All p-values are based on two-tailed tests.
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trustor-tournament condition and the baseline condition: $z=-1.88$, $p=0.06$). On the other side, the level of trust was similar in the trustee-tournament and the baseline condition (MW: $z=-0.74$, $p=0.46$), as was expected trustworthiness (MW: $z=0.79$, $p=0.43$). Finally, neither trust nor expected trustworthiness differed between the trustor- and trustee-tournaments condition and the baseline condition (MW: $z=-0.55$, $p=0.58$ for trust, and $z=0.42$, $p=0.67$ for expected trustworthiness).

Although a somewhat smaller number of trustors expected a positive return to trust in the conditions where trustees were involved in tournaments ($n=14$ in both, Table 2) compared to other conditions ($n=19$ and 18 for the baseline and the trustor-tournament condition, respectively), the difference is not statistically significant (two-sample proportion test: $z=1.44$, $p=0.14$).

To further analyze the behavior of trustors, we employ a regression analysis of the number of points sent by trustors. We include several explanatory variables. First, three dummy variables capture the effect of competitive rewards either on the side of trustors or trustees, or both (trustor-tournament, trustee-tournament, and trustor- and trustee-tournaments). Second, we are interested in assessing the effect of expected trustworthiness on trust. It is reasonable to assume that trustors who expect a positive return to trust send more points than those who do not. To capture this effect, we code a dummy variable “positive expected return” (1 if $E[R]>1/3$ and 0 otherwise). Third, to identify potential variations of the effect of expected trustworthiness across conditions, we add an interaction term for each condition. Fourth, prior research has demonstrated gender differences in both absolute levels of trust as well as underlying trust motives (for an overview, see Innocenti and Pazienza 2006). We therefore include gender (female=1) as well as an interaction term between gender and expected
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positive return to the regression. Finally, we add a dummy variable for economics major students. Table 3 shows the results from a standard OLS regression.

| Insert Table 3 about here |

The coefficient of the trustor-tournament condition is positive and significant, implying that trustors sent more points in this condition than in the baseline condition. The effects of other conditions are not significant, in line with the non-parametric analysis. As expected, the coefficient of the dummy variable indicating positive expected returns to trust is positive and significant. Furthermore, we find a significant negative interaction effect of positive expected returns and the trustor-tournament condition. The net effect of positive expected returns in the trustor-tournament condition is close to zero. This suggests that the increase in trust under tournament incentives was not driven by higher expectations concerning trustees’ trustworthiness but by competitive pressure.

The effect of gender is not significant. However, we find a marginally significant negative interaction effect of gender and expected returns. This implies that compared to men, women’s decision to trust were based less on expected positive return but more on other motives, for example, altruistic preferences or social norms. Similarly to this result, Innocenti and Pazienza (2006) reported that women behave more altruistically in the trust game both in the role of trustors and trustees.

As reported above, when only trustors participate in competition, they sent more points to their trustees. However, trust was not higher in the condition where both trustors and trustees were participated in tournaments. In fact, while competitive pressure in the trustor-tournament condition increased the number of trustors exhibiting full trust, it increased the number of those who did not trust at all in the trustor- and trustee-tournaments condition. As Table 2 shows, high trust in the trustor-
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tournament condition was to a large extent driven by a relatively large number of trustors who sent their whole endowment to trustees (n=11 vs. n=5 in the baseline condition). Instead, in the trustor- and trustee-tournaments condition more people chose not to send anything to their trustees (n=4 vs. n=1 in the baseline condition).

Interestingly, trustors were not sensitive to the competitive rewards for trustees in the trustee-tournament condition. It is possible that in the most competitive trustor- and trustee-tournaments condition where all players participated in tournaments, the similarity of incentive schemes for trustors and trustees enabled trustors to anticipate better the lower reciprocity of trustees. As a consequence, they trusted less than they did when facing only own competitive incentives (i.e., the trustor-tournament condition).

2.3.3 Trustees’ decisions

Trustworthiness was lower when trustees competed for rewards (MW: z=3.01, p<0.01 for the trustee-tournament condition vs. the baseline condition, and z=2.26, p=0.02 for the trustor- and trustee-tournaments condition vs. the baseline condition). Moreover, the trustworthiness level was the same in the two conditions where trustees participated in tournaments (trustee-tournament condition and trustor- and trustee-tournaments condition, MW: z=0.90, p=0.37). On the other side, trustworthiness did not differ between the trustor-tournament condition and the baseline condition (MW: z=1.36, p=0.17).

One consequence of the lower trustworthiness under tournament incentives for trustees was that returns to trust turned negative in the trustee-tournament condition and, on average, were not different from zero in the trustor- and trustee-tournaments condition, as Table 2 shows (mean return across both conditions = -0.07; t=-0.64,
p=0.52). By contrast, returns to trust were significantly greater than zero under standard incentives for trustees (mean return to trust across the baseline and the trustor-tournament conditions = 0.35, t=3.15, p<0.01).

Some previous studies have reported that trustees who receive larger amounts from their trustors send back a higher proportion of their money (e.g., Ashraf et al. 2006; Bellemare and Kroeger 2007; Chaudhuri and Gangadharan 2007; Schotter and Sopher 2006), while others did not find a link between the amounts sent and the proportions returned (Berg et al. 1995; Csukas, Fracalanza, Kovacs, and Willinger 2008; Willinger, Keser, Lohmann, and Usunier 2003). We thus next analyze whether trust causes trustworthiness in our data. Table 4 shows the results from an OLS regression with trustworthiness (R=Y/(3*X)) as the dependent variable. The predictors include the number of points received (3*X), dummy variables for experimental conditions, and demographic factors. In addition, we include the subjective evaluation of trust by trustees as another predictor. As described above, after trustees made their decisions, they indicated how many points on average they expected the other two trustees to have received (3*ExpXothers). The difference between the estimate for others and the number of points they received themselves (3*X) provides a measure of their subjective perception about the level of trust shown to them. A trustee who thinks that others received more points than she did will probably be less willing to reciprocate. We thus coded a dummy variable “subjective trust level” (STL) as 1 if (X – ExpXothers) < 0 and as 0 otherwise.

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8 We also tested for interactions between gender and conditions. None of the interaction terms was significant.
Table 4 shows that the negative effect of tournament incentives on trustworthiness stays significant when controlling for other factors (coefficients of the trustee-tournament condition and the trustor- and trustee-tournaments condition). The number of points received does not have a significant effect on reciprocity. However, the subjective measure of trust level (STL) has a significant negative effect. This suggests that whether people appreciate and honor trust is mainly determined by their own subjective perceptions and expectations concerning the amount of trust rather than its objective level.

### 2.3.4 Accuracy of trustors’ expectations

In this section we analyze how accurate trustors were in forecasting trustworthiness. To do so, we explore whether trustors’ expectations were biased towards over- or under-prediction. In a cross-cultural experiment, Bohnet and Zeckhauser (2004) found that in all countries studied trustors in the standard trust game -- corresponding to our baseline condition -- made unbiased forecasts, possibly due to the knowledge about local social norms.

As discussed above, trust remained constant across the baseline, trustee-tournament, and trustor- and trustee-tournaments conditions, as did expected trustworthiness. On the other side, actual trustworthiness was significantly lower under competitive incentives for trustees, as compared to standard incentives. Thus, the accuracy of trustors’ forecasts varied with the incentives for trustees. Figure 1 shows the mean proportion of points that trustors expected to receive back and the mean actual proportion, separately for competitive and non-competitive incentives for trustees.

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Insert Figure 1 about here
Similar to the findings of Bohnet and Zeckhauser (2004), the results in Figure 1 show that when trustees are paid according to standard incentives, trustors’ expectations were close to the actual proportion returned (Wilcoxon signed-rank test [henceforth WS]: z=−0.61, p=0.53). However, when trustees were paid according to tournament incentives, trustors systematically overestimated returns (WS: z=2.17, p=0.03). While being unbiased in the case of standard incentives for trustees, trustors failed to anticipate the differences in trustworthiness arising from competition among trustees and thus over-predicted returns.

2.3.5 Perceived fairness

After the completion of the game and before final outcomes were announced, both trustors and trustees rated how fair they thought the decisions made by their partners were, on a scale from 1 (very unfair) to 4 (very fair). Tables 5 and 6 show the results from ordered-logit regressions with the perceived fairness of trustors and the perceived fairness of trustees as dependent variables.

As Model 1 in Table 5 shows, trustors thought that the decisions made by their trustees were less fair when trustees competed for rewards. This effect is entirely due to lower trustworthiness levels under competition among trustees (Model 2). Trustworthiness is the only variable that determines perceived fairness. It appears that trustors did not take into account that trustees had additional motivations and

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9 We excluded from the analysis those trustors who sent no points (X=0). Including them and setting E[R]=1/3 and R=1/3 does not change the conclusions. We also excluded one trustor who expected to receive back more than three times as many points as she sent. Including this participant does not change the results either.

10 We also asked participants how selfish they thought the decisions of their partners were. We obtain similar results with this measure as with perceived fairness.
constraints resulting from competitive incentives. As established above, trustors were insensitive to the incentives for trustees when forecasting the returns to trust. This insensitivity seems to persist in their evaluations of how fair trustees’ decisions were.

As Table 6 shows, the results are similar for trustees. The only significant driver of whether they perceive the decisions made by their trustors as fair is the number of points they received. This shows that both trustors and trustees did not take into account the incentives of their partners when assessing fairness.

2.4 Discussion

The results of Experiment 1 show that tournament incentives have a significant effect on both trust and trustworthiness in the relationship with third parties not involved in competition. Trustors invested significantly more points when rewarded by tournament incentives compared to a payoff scheme based on absolute performance. On the other side, tournament incentives caused trustees to send back a lower proportion of points. Tournament incentives seem to reduce the concerns for equality and reciprocal preferences that have been suggested to explain trustworthiness (Ashraf et al. 2006). Our results also showed that trustors did not anticipate this decrease in trustworthiness. In particular, while their expectations were close to real returns when trustees were rewarded based on absolute performance, trustors significantly overestimated returns for the case of tournament incentives on the side of trustees.

One limitation of Experiment 1 with respect to the measurement of trust is that it does not allow to distinguish between the effects of tournament incentives on pure risk taking (e.g., caused by strategic considerations about winning the tournament price) and the effects specific to trust relationships such as, for example, concerns
about being betrayed or creating a disadvantageous inequality between trustors and trustees. We address this issue in Experiment 2 that was designed to explicitly distinguish between the two forces.

3. Experiment 2

3.1 Design

Experiment 2 had two main goals. First, we aimed to replicate our finding that tournament incentives increase trust in dyadic relationships. Second, we sought to explicitly distinguish between the effect of tournament incentives on pure risk taking and their effect on trust. For this purpose, we compare trust behavior in the standard trust game and its analogue in the so-called “risk game”, adapted from Kosfeld et al. (2005). The risk game was identical in structure to the trust game with the only difference that trustors did not play against a human trustee but against a computer. The latter determined how many points (Y) to sent back using a random distribution of returns. This return distribution in the risk game was parametrized using the actual return decisions made by trustees in the trust game. Thus, trustors in the risk game were facing the same expected monetary payoffs as in the trust game.\footnote{As trustors in the trust game do not know the real return distribution, we also asked them to indicate their expectations about returns. This allows us to test for differences between the real return distribution that we used for the risk game and trustors’ expectations on which their decisions in the trust game were based.}

In Experiment 1, we established the effect of tournament incentives on trust decisions in a between-subject design. Experiment 2 was a within-subject design in which trustors made a separate decision for each of the two incentive schemes (i.e., baseline and tournament). Such design allows us to analyze the effect of incentive schemes at individual level and thus gives us more control over individual variability (see Camerer, 2003, for a discussion of within-subject designs). The order in which
trustors made their two decisions was counterbalanced. Whereas the incentive schemes were manipulated within-subject, each participant took part in only one of the two games, either the trust- or the risk game. Thus, the experiment followed a 2 (risk game vs. trust game) X 2 (standard vs. tournament incentives for trustors) mixed design where the first factor was between-subject, while the second factor was within-subject. We focused on the incentives for trustors only in this experiment and did not vary the incentives on the side of trustees. They were paid according to standard incentives in all conditions. Therefore, the trust game in Experiment 2 essentially replicates the baseline and the trustor-tournament condition from Experiment 1.

Trustees made two decisions in counterbalanced order -- one for the case of standard incentives for trustors and one for the case of tournament incentives for trustors. In order to gather sufficient data to compute the return distributions for the risk game, we employed the strategy method for trustees. In particular, trustees made a decision about how many points to send back (Y) for each possible decisions trustors could make, except an investment of 0 points. Only one of the two within-subject conditions (i.e., standard or tournament) was randomly selected at the end of the game to determine final payoffs.

In Experiment 2, competition involved only two trustors (instead of three, as in Experiment 1). This makes the experiment more tractable and also allows us to test the robustness of our previous results in a setting with fewer competitors. Similar to Kosfeld et al. (2005), trustors also had a more limited choice with respect to how much of their endowment to invest (X). Trustors were endowed with eight experimental points and could choose between investing 0, 2, 4, 6 or 8 points. In the trust game, points invested were doubled and sent to the trustee. Trustees were also endowed with eight points at the start of the game but could not send back more
points then they received from trustors ($2 \times X$). Under standard incentives, each point was worth 0.50€ to participants. Under tournament incentives, points gained by the two trustors were compared, and the trustor with more points received 8€, while the other trustor received nothing.\footnote{If players follow the game-theoretic prediction of $X=Y=0$, the final expected payoff under both standard and tournament schemes is 4€.} Draws were resolved randomly. All information about incentive schemes was common knowledge.

### 3.2 Participants and procedure

We employed the same recruitment and experimental procedure as in Experiment 1. In total 88 participants (50 women and 38 men) took part in Experiment 2 (28 trustors in the risk game condition; 30 trustors and 30 trustees in the trust game condition). Participants were between 18 and 31 years of age, mean age was 23. Total earnings per participant (excluding the show-up fee of 4€) were between 0€ and 12€ with a mean of 4.5€.\footnote{Thirteen participants (6 in the trust game and 7 in the risk game) lost the tournament and received only their show-up fee. Participants did not express any concerns about the payment procedure in the debriefing.}

In order to collect the data for the return distribution, we ran the trust game condition first. We then used the data collected to construct the return distribution for the risk game condition. Sessions always involved four participants who were assigned to isolated cubicles upon entry to the lab and did not have any face-to-face contact with each other neither during nor after the experiment. After having made their decisions, trustors were asked to indicate how many points they would have expected to receive back for each possible decision they could have made. This allows us to compare trustors’ expectations with the actual returns for each of the five
possible investments.¹⁴ At the end of the study, participants answered a brief questionnaire that asked for demographic information. Before being dismissed all participants were fully debriefed.

3.3 Results

3.3.1 Order effects

The order of presentation did not have a significant effect on investment decisions under standard incentives (MW: z=0.15, p=0.88 for the trust game; MW: z=0.73, p=0.47 for the risk game) or under tournament incentives (MW: z=-1.09, p=0.28 for the trust game; MW: z=0.51, p=0.61 for the risk game). Moreover, presentation order did not affect the mean proportion that trustees sent back (across four positive investments) in either the standard- (MW: z=0.85 p=0.39) or the tournament condition (MW: z=0.75, p=0.45).

3.3.2 Expected and actual returns

Table 7 shows the returns that trustors expected to receive as well as the actual number of points returned by trustees for each of the four possible positive investments. On average, trustors expected to do slightly better than breaking even on their investments.

---

Insert Table 7 about here

---

For each possible positive investment trustors’ expectation were on average close to the actual returns. Aggregated over all four positive investments, the mean proportion which trustors expected back (E[R]=E[Y]/2*X) does not differ

¹⁴ As in Experiment 1, we chose not to incentivize the elicitation of expectations in order to limit the complexity of the experiment for participants.
significantly from the mean actual proportion returned by trustees (R=Y/2*X) (WS: z=0.06, p=0.95 for standard incentives; and z=0.14, p=0.89 for tournament incentives). Moreover, the mean proportion trustees sent back (aggregated over all four positive investments) was similar in the standard and the tournament conditions (WS: z=0.02, p=0.98). The same also holds for the mean proportion trustors expected back (WS: z=-0.21, p=0.83).

3.3.3 Investment decisions

Figure 2 summarizes the main results for investment decisions in the trust and the risk games.

A 2 (incentives) X 2 (game type) X 2 (presentation order) mixed ANOVA of trustors’ investment decisions revealed a significant main effect of incentives (F[54,1]=20.4, p<0.001), replicating thus the results of Experiment 1. Main effects of game type (F[1,54]=1.66, p=0.20) and presentation order (F[54,1]=0.03, p=0.86) were not significant. Most importantly, we find a significant interaction effect between game type and incentives. This interaction indicates that decision makers did not react to tournament incentives in the same way in the risk and the trust game (F[54,1]=5.27, p=0.03). None of the other interactions was significant (Fs[1,54]<0.88, p>0.35).

An alternative way to determine the effect of tournament incentives is to analyze the difference between investment decisions made by each trustor under standard and tournament incentives. This difference provides a direct measure of the effect of the incentive schemes in the trust and risk games. In both games, tournament incentives had a positive effect on investment (WS: z=-3.54, p<0.01 for the trust game; and WS: z=-1.63, p=0.10 for the risk game). A direct comparison of this
measure across the two games shows that the effect of tournament incentives was significantly larger in the trust than in the risk condition (M=1.20, SD=1.45 vs. M=0.39, SD=1.20; MW: $z=-2.04$, $p=0.04$). In line with the ANOVA results, this finding indicates that although the increase in risk taking might explain a part of the overall effect of tournament incentives on trust, there is an additional effect that goes over and beyond what would be expected from the effect of tournament incentives on risk taking.

A comparison of the trust and the risk game under each of the two incentive schemes provides additional insights. Under standard incentives trustors invested significantly fewer points in the trust than in the risk condition (MW: $z=2.66$; $p<0.01$). This result is consistent with previous findings that have shown that individuals are less willing to trust when returns are determined by a human being than when they are determined by a lottery (Aimone and Houser 2010; Bohnet and Zeckhauser 2004; Hong and Bohnet 2007; cf., Kosfeld et al. 2005). By contrast, under tournament incentives trustors invested approximately the same amounts in the trust game as in the risk game (MW: $z=-0.35$; $p=0.73$). The latter results suggest that competitive pressures make typical non-financial concerns of trust relationships such as betrayal aversion and inequality aversion less salient.

3.4 Discussion

Consistent with the results of Experiment 1, Experiment 2 showed that tournament incentives significantly increase the amount trustors are willing to invest in the trust game. Our results suggest that the effect is robust across different experimental setups. Importantly, the results of Experiment 2 also provide insights on the mechanism behind the increase of trust under tournament incentives.
The willingness to accept vulnerability in the trust game by investing a positive amount can generally be decomposed into three factors (Hong and Bohnet 2010). The first is the concern about being financially worse off than if one had not invested anything. Willingness to accept this kind of vulnerability is closely related to individual risk attitudes. In our setting, it is also likely to be influenced by strategic considerations about maximizing the chance of winning the tournament prize. Second, by showing trust, trustors make themselves vulnerable to disadvantageous inequality by accepting a possibility of being financially worse off than the trustee. Finally, trustors might be concerned about being betrayed by trustees. This concern refers to negative feelings that trustors might experience when trustees do not reciprocate trust shown to them.

In the trust game condition, all three vulnerabilities are present. Trust might not pay off and thus leave trustors financially worse off. Showing trust might also lead to a situation in which trustees are considerably better off than trustors (since both trustors and trustees are endowed with the same number of points at the beginning of the game). Finally, trustees have the possibility to betray trust shown to them. On the other side, in the risk game condition where no second human player is involved only the first concern, i.e., risk considerations, should influence the choice of trustors.

Our results show that under standard incentives, investments in the trust game are considerably lower than in the risk game with the same random payoff distribution. This indicates that under standard incentives concerns about either outcome inequality or betrayal have a significant effect on trustors’ decisions. Under tournament incentives, the difference between decisions in the trust and the risk game disappears which indicates that trustors no longer treat the investment decision in the
risk and the trust game differently. These results suggest that in trust relationships, tournament incentives reduce the salience of non-financial considerations such as betrayal and inequality aversion.

In summary, our analysis of trustor decisions shows that tournament incentives increase trust via two mechanisms. First, trust increases as a result of a greater willingness to take risk -- as suggested by higher investments under tournament than standard incentives in the risk game. Second, tournament incentives seem to eliminate trust-game specific considerations such as concerns about disadvantageous inequality or betrayal -- as indicated by the equal investments under tournament incentives in the risk and the trust games.

Other results of Experiment 2 are in line with the findings from Experiment 1. In particular, trustors expected to approximately break even on their investments. As long as trustees were paid according to standard incentives, their expectations matched well the actual returns they received. Similar to Experiment 1, trustees did not seem to be influenced by the incentive schemes of their counterparts. In Experiment 2 this effect is even more considerable as trustees made their decisions in a within-subject design that allowed them to directly compare the two situations.

4. General discussion

This paper addresses the question how competitive reward structures in organizations affect trust and trustworthiness in relationships with third parties uninvolved in the competition. Previous studies focused on direct competition between partners and documented a negative effect of such competition on trust relationships (e.g., Ferrin and Dirks 2003; Harbring 2010; Tjosvold 1982, 1985). In contrast to the previous studies, our results show that competition among trustors increases the level of trust
they show to third parties. We also find that the increase in trust is not driven by more positive expectations concerning the third party’s trustworthiness but by a combination of increased risk-taking and lower sensitivity to trust-game specific non-financial considerations. Our results suggest that under tournament incentives trustors’ attention shifts away from concerns about the behavior of trustees, for example, a possible trust betrayal, towards beating their competitors for the tournament prize.

The competitive “blindness” to otherwise typical trust considerations is consistent with previous literature that has shown that competition can cause individuals to narrowly focus on their “desire to win” and ignore other relevant considerations (Ku, Malhotra, and Murnighan 2005; Malhotra 2010). Further studies that will explore the effect of tournament incentives on economic behavior should consider the effect on competitive blindness of human behavior in order to have a compete picture.

We find that while tournament incentives have a positive effect on trust, they strongly decrease trustworthiness. There are two possible reasons for this. First, from the trustee’s point of view, tournament incentives increase the “price” of trustworthiness in terms of foregone expected payoff. Andreoni and Miller (2002) found that when the price of altruism was high in terms of forgone payoff relative to the increase in the recipient’s payoff, participants in a dictator game showed considerably less other-regarding behavior. In our experiments, under standard incentives, trustees who send back a large proportion of the amount received still obtain a positive payoff of either 4 or 5€ (endowment), in addition to the amount kept. By contrast, under tournament incentives being trustworthy can reduce the final payoff from either 8 or 12€ to 0€. Second, in addition to these “economic”
considerations, several psychological factors can lower trustworthiness. For example, participants may experience an anticipated regret of not winning the tournament prize. Alternatively, competitive pressure may give a “moral excuse” not to reciprocate trust. Our results suggest that competition may significantly reduce the sensitivity of trustees to such considerations as inequality aversion and preferences for reciprocity. Similar to the effect on trustors, competition seems to reduce the focus of attention of trustees thereby “blinding” them with respect to non-monetary considerations typically present in trust relationships.

Another striking finding is that both trustors and trustees were myopic to the incentives of their partners. Importantly, when participants were instructed about the procedure of the game and final payoffs, we took particular care to make sure they were aware of and fully understood the payoff structures of both trustors and trustees. Only then did participants get to know their own role in the game. And yet, our results show that while participants in both roles react to their own incentives structures, they fail to take into account the consequences of their partner’s incentives. Most importantly, trustors do not trust less when trustees are paid according to tournament incentives (Experiment 1). This happens because trustors do not anticipate the lower levels of trustworthiness under these circumstances and thus substantially overestimate expected returns. This is even more surprising considering that trustors’ expectations were unbiased when trustees were paid according to standard incentives.

Similarly, we find that whether participants judge the decisions of their partners as fair is only driven by the amount they receive. Neither trustors nor trustees seem to take into account different motives and constraints their partners have under tournament incentives. Consistent with this reasoning is the fact that in both experiments trustees do not honor trust less when it is caused by competitive
pressures rather than altruistic preferences or positive expectations. Tor and Bazerman (2003) reported a related result in the context of dyadic and multi-party negotiations. Similar to our study, they found that during negotiations individuals focused solely on their own incentives and failed to consider the decisions of their negotiation partners, the specific rules of the negotiation, and the interaction between the two. As a consequence, participants made suboptimal decisions and achieved inefficient outcomes in the negotiation.

Opposite to these findings, McCabe, Rigdon, and Smith (2003) reported that in their study, differences in trustees’ perceptions of the intentions of their counterparts had a strong effect on their own reciprocal decisions. We argue that the salience of intentionality in the McCabe et al.’s study could be one reason of these results. They compared two situations in which trustors could either clearly signal trust by forgoing an outside option or did not have the possibility to do so. As a consequence, the intentions of trustors were totally transparent for trustees. In contrast, in our study, the salience of intentions across conditions was less evident. Our results suggest that the perceptions of intentions of counterparts are often inaccurate and people are not sufficiently sensitive to the situational constraints their counterparts face (see also Gilbert and Malone 1995).

Overall, our results indicate that competition can increase trust in the short run. However, what would be the effect in long lasting work relationships where partners are likely to be both in the role of trustors and trustees at different points in time? A business consultant who works under intense competitive pressure will show high levels of trust to her clients. At the same time she might not reciprocate trust shown to her. In repeated interactions with changing trustor-trustee roles, such behavior might result in an inefficient work relationship characterized by suspicion and ill feelings.
On the other side, if -- as our results indicate -- competitive pressure causes individuals to become less sensitive to non-financial considerations, they might also react less negatively when trust is not fully reciprocated and continue to trust as long as they expect to obtain at least a small financial benefit from it. Future research should explicitly explore the effect of tournament incentives on trust in repeated interactions. In repeated interactions, several additional factors such as learning and reputation building will also play a role. In standard trust games where interactions are repeated with the same partner, average levels of trust and trustworthiness have been shown to be considerably higher than in one-shot games (Cochard, Van, and Willinger 2004). In environments structured as tournaments, the need to build reputation is likely to counteract with the competitive pressure. Thus, trust and trustworthiness would be determined by the relative salience of the two forces. In such contexts, it would also be illuminating to study the behavior of trustors who face untrustworthy trustees. Would trustors still be immune to possible inequalities and trust betrayal and continue to trust as long as it is in their own long-term financial interest? We leave this intriguing question for future research.

In addition to exploring the consequences of tournament incentives in trust relationships, it would also be illuminating to explore their effect in other settings. For example, addressing the effect of tournament incentives in the context of coordination games, common-pool resource dilemmas or ultimatum games might provide interesting insights with respect to unintended consequences on third-party relationships.

Our findings also have implications for managerial practice. As we have shown, introducing a competitive incentive scheme within an organization can have important consequences for relationships not only between direct competitors but also
for relationships with third parties. While managers are likely to be aware of changes in the relational dynamics between individuals who directly compete with each other, the indirect effect on third-party relationships is likely to be regularly unacknowledged. Relationships of individuals with third parties like clients, subordinates or members of other divisions are of fundamental importance for the effective functioning of organizations. In fact, interactions of this kind occur in practice probably just as frequently as interactions between peers directly competing with each other. Our results call for caution when introducing or abolishing competitive incentives schemes since such schemes can have an unexpected effect (positive or negative) on the relationships with third parties.

We are aware that trust relationships between employees within organizations are much richer than in laboratory experiments. As a consequence, our study is only one step toward a better understanding of the relation between competition-based incentives and trust relationships. Given the widespread use of competitive reward structures in organizations, further research in this direction can make important contributions not only to the theoretical literature on incentives but also to managerial practice.

Acknowledgements

The authors appreciate the insightful comments on earlier versions of this paper by Max Bazerman, Iris Bohnet, Uri Gneezy, Eric Johnson, Marc Willinger, and two anonymous reviewers. The paper has benefited from presentations at the Economic Science Association European Meeting at the University of Innsbruck, Austria, and SJDM Meeting in Boston. This research was financed partially by a grant from the INSEAD Alumni Fund.
References


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Table 1: Experimental conditions

<table>
<thead>
<tr>
<th>Condition</th>
<th>Incentives for trustors</th>
<th>Incentives for trustees</th>
<th>No. of dyads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>Standard</td>
<td>Standard</td>
<td>33</td>
</tr>
<tr>
<td>Trustor-tournament</td>
<td>Tournament</td>
<td>Standard</td>
<td>30</td>
</tr>
<tr>
<td>Trustee-tournament</td>
<td>Standard</td>
<td>Tournament</td>
<td>30</td>
</tr>
<tr>
<td>Trustor- and trustee-tournaments</td>
<td>Tournament</td>
<td>Tournament</td>
<td>30</td>
</tr>
</tbody>
</table>
Table 2: Data summary

<table>
<thead>
<tr>
<th>Condition:</th>
<th>Baseline</th>
<th>Trustor-tournament</th>
<th>Trustee-tournament</th>
<th>Trustor- and trustee-tournaments</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 No. of points sent by trustors (X)</td>
<td>Mean</td>
<td>18.545</td>
<td>25.000</td>
<td>19.767</td>
<td>19.300</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>33</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>2 Trustor expectations of proportion returned (E[R]) †</td>
<td>Mean</td>
<td>0.413</td>
<td>0.437</td>
<td>0.421</td>
<td>0.411</td>
</tr>
<tr>
<td></td>
<td>Std. dev.</td>
<td>0.207</td>
<td>0.237</td>
<td>0.253</td>
<td>0.212</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>32</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>3 Actual proportion of points returned by trustees conditional on X&gt;0; (R=Y/(3*X)) ††</td>
<td>Mean</td>
<td>0.490</td>
<td>0.405</td>
<td>0.280</td>
<td>0.343</td>
</tr>
<tr>
<td></td>
<td>Std. dev.</td>
<td>0.254</td>
<td>0.322</td>
<td>0.260</td>
<td>0.275</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>32</td>
<td>29</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>4 Return to trust ((Y-X)/X); conditional on X&gt;0 ††</td>
<td>Mean</td>
<td>0.470</td>
<td>0.216</td>
<td>-0.159</td>
<td>0.030</td>
</tr>
<tr>
<td></td>
<td>Std. dev.</td>
<td>0.762</td>
<td>0.966</td>
<td>0.780</td>
<td>0.823</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>32</td>
<td>29</td>
<td>29</td>
<td>26</td>
</tr>
<tr>
<td>5 No. of trustors expecting a positive return; (E[R]&gt;1/3) †</td>
<td>Total No.</td>
<td>19</td>
<td>18</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>32</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>6 Actual no. of trustees sending back a positive return (R&gt;1/3) ††</td>
<td>Total No.</td>
<td>22</td>
<td>15</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>32</td>
<td>29</td>
<td>29</td>
<td>26</td>
</tr>
<tr>
<td>7 No. of trustees sending full endowment (X=40)</td>
<td>Total No.</td>
<td>6</td>
<td>11</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>33</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>8 No. of trustees sending zero points (X=0)</td>
<td>Total No.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>33</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

Notes: † 1 trustor with E[R]>1 was excluded; †† 7 trustees with X=0 were excluded.
Table 3: Determinants of trustors’ decisions

<table>
<thead>
<tr>
<th>Dependent Variable:</th>
<th>Points sent (X)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constant</td>
<td>11.624***</td>
</tr>
<tr>
<td></td>
<td>(4.447)</td>
</tr>
<tr>
<td>Trustor-tournament</td>
<td>13.24***</td>
</tr>
<tr>
<td></td>
<td>(5.017)</td>
</tr>
<tr>
<td>Trustee-tournament</td>
<td>2.063</td>
</tr>
<tr>
<td></td>
<td>(4.792)</td>
</tr>
<tr>
<td>Trustor- and trustee-tournaments</td>
<td>-0.181</td>
</tr>
<tr>
<td></td>
<td>(4.76)</td>
</tr>
<tr>
<td>Gender (0=male;1=female)</td>
<td>4.250</td>
</tr>
<tr>
<td></td>
<td>(3.601)</td>
</tr>
<tr>
<td>Positive Expected Return (1 if E[R]&gt;1/3, 0 otherwise)</td>
<td>13.646**</td>
</tr>
<tr>
<td></td>
<td>(5.518)</td>
</tr>
<tr>
<td>Positive Expected Return * Trustor-tournament</td>
<td>-12.508*</td>
</tr>
<tr>
<td></td>
<td>(6.507)</td>
</tr>
<tr>
<td>Positive Expected Return * Trustee-tournament</td>
<td>-1.196</td>
</tr>
<tr>
<td></td>
<td>(6.490)</td>
</tr>
<tr>
<td>Positive Expected Return * Trustor- and trustee-tournaments</td>
<td>3.014</td>
</tr>
<tr>
<td></td>
<td>(6.485)</td>
</tr>
<tr>
<td>Positive Expected Return * Gender</td>
<td>-8.283*</td>
</tr>
<tr>
<td></td>
<td>(4.816)</td>
</tr>
<tr>
<td>Economics Major</td>
<td>-2.591</td>
</tr>
<tr>
<td></td>
<td>(3.355)</td>
</tr>
<tr>
<td>Observations†</td>
<td>122</td>
</tr>
<tr>
<td>Adjusted R²</td>
<td>0.082</td>
</tr>
</tbody>
</table>

Notes: Results from OLS-regression; Standard errors in parentheses; * Significant at 10%; ** Significant at 5%; *** Significant at 1% ; † 1 trustor with E[R]>1 was excluded.
Table 4: Determinants of trustees’ decisions

<table>
<thead>
<tr>
<th>Dependent Variable:</th>
<th>Trustworthiness (R=Y/(3*X))</th>
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</thead>
<tbody>
<tr>
<td>Constant</td>
<td>0.558***</td>
</tr>
<tr>
<td></td>
<td>(0.083)</td>
</tr>
<tr>
<td>Trustor-tournament</td>
<td>-0.084</td>
</tr>
<tr>
<td></td>
<td>(0.073)</td>
</tr>
<tr>
<td>Trustee-tournament</td>
<td>-0.227***</td>
</tr>
<tr>
<td></td>
<td>(0.073)</td>
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<tr>
<td>Trustor- and trustee-tournaments</td>
<td>-0.148**</td>
</tr>
<tr>
<td></td>
<td>(0.075)</td>
</tr>
<tr>
<td>Gender (0=male; 1=female)</td>
<td>-0.011</td>
</tr>
<tr>
<td></td>
<td>(0.055)</td>
</tr>
<tr>
<td>Points Received (3*X)</td>
<td>-0.001</td>
</tr>
<tr>
<td></td>
<td>(0.002)</td>
</tr>
<tr>
<td>Subjective Trust Level</td>
<td>-0.126**</td>
</tr>
<tr>
<td>(1 if X – ExpXothers &lt; 0, 0 otherwise)</td>
<td>(0.064)</td>
</tr>
<tr>
<td>Economics Major</td>
<td>-0.043</td>
</tr>
<tr>
<td></td>
<td>(0.065)</td>
</tr>
<tr>
<td>Observations†</td>
<td>116</td>
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<tr>
<td>Adjusted R²</td>
<td>0.06</td>
</tr>
</tbody>
</table>

Notes: Results from OLS-regression; Standard errors in parentheses; * Significant at 10%; ** Significant at 5%; *** Significant at 1%; † 7 trustees for whom X=0 were excluded.
Table 5: Determinants of perceived fairness of trustees’ decisions

<table>
<thead>
<tr>
<th>Dependent Variable: Perceived Trustee Fairness</th>
<th>Model 1</th>
<th>Model 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trustee tournaments (1 for the two conditions with tournament incentives for trustees, 0 for the other two conditions)</td>
<td>-0.566* (0.341)</td>
<td>-0.58 (0.547)</td>
</tr>
<tr>
<td>Gender (0=male; 1=female)</td>
<td>0.281 (0.616)</td>
<td></td>
</tr>
<tr>
<td>Economics Major</td>
<td>-0.038 (0.528)</td>
<td></td>
</tr>
<tr>
<td>Positive Expected Return (1 if E[R]&gt;1/3, 0 otherwise)</td>
<td>-0.888 (0.739)</td>
<td></td>
</tr>
<tr>
<td>Positive Expected Return * Gender</td>
<td>0.298 (0.793)</td>
<td></td>
</tr>
<tr>
<td>Positive Expected Return * Trustee-tournaments</td>
<td>0.718 (0.73)</td>
<td></td>
</tr>
<tr>
<td>Proportion received back (R=Y/(3*X))</td>
<td>3.698*** (0.730)</td>
<td></td>
</tr>
</tbody>
</table>

| Observations† | 115 | 115 |
| Pseudo R²     | 0.009 | 0.107 |

Notes: Results from ordered-logit regression; Standard errors in parentheses
* Significant at 10%; ** Significant at 5%; *** Significant at 1%.; † 1 trustor with E[R]>1 and 7 trustors with X=0 were excluded.
Table 6: Determinants of perceived fairness of trustors’ decisions

<table>
<thead>
<tr>
<th>Dependent Variable: Perceived Trustor Fairness</th>
<th>Model 1</th>
<th>Model 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trustor-tournament</td>
<td>0.557</td>
<td>0.291</td>
</tr>
<tr>
<td></td>
<td>(0.453)</td>
<td>(0.488)</td>
</tr>
<tr>
<td>Trustee-tournament</td>
<td>-0.179</td>
<td>-0.294</td>
</tr>
<tr>
<td></td>
<td>(0.444)</td>
<td>(0.473)</td>
</tr>
<tr>
<td>Trustor- and trustee-tournaments</td>
<td>0.669</td>
<td>0.700</td>
</tr>
<tr>
<td></td>
<td>(0.466)</td>
<td>(0.499)</td>
</tr>
<tr>
<td>Gender (0=male; 1=female)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>-0.388</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(0.366)</td>
<td></td>
</tr>
<tr>
<td>Economics Major</td>
<td></td>
<td>-0.355</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(0.427)</td>
</tr>
<tr>
<td>Subjective Trust Level</td>
<td></td>
<td>-0.693*</td>
</tr>
<tr>
<td>(1 if X – ExpXothers &lt; 0, 0 otherwise)</td>
<td></td>
<td>(0.413)</td>
</tr>
<tr>
<td>Points received (3*X)</td>
<td></td>
<td>0.058***</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(0.017)</td>
</tr>
<tr>
<td>Observations</td>
<td>123</td>
<td>123</td>
</tr>
<tr>
<td>Pseudo R^2</td>
<td>0.014</td>
<td>0.103</td>
</tr>
</tbody>
</table>

Notes: Results from ordered-logit regression; Standard errors in parentheses
* Significant at 10%; ** Significant at 5%; *** Significant at 1%. 

Table 7: Expected and actual returns in the trust game

<table>
<thead>
<tr>
<th>Investment</th>
<th>Standard incentives (N=30)</th>
<th>Tournament incentives (N=30)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Expected return</td>
<td>Actual return</td>
</tr>
<tr>
<td></td>
<td>Points</td>
<td>Proportion</td>
</tr>
<tr>
<td>2 Points</td>
<td>2.07</td>
<td>1.03</td>
</tr>
<tr>
<td>4 Points</td>
<td>4.07</td>
<td>1.02</td>
</tr>
<tr>
<td>6 Points</td>
<td>6.17</td>
<td>1.03</td>
</tr>
<tr>
<td>8 Points</td>
<td>8.77</td>
<td>1.10</td>
</tr>
<tr>
<td>Mean</td>
<td>-</td>
<td>1.04</td>
</tr>
</tbody>
</table>
Figure 1: Expected and actual trustworthiness under standard and tournament trustee-incentives
Figure 2: Trustor decisions

<table>
<thead>
<tr>
<th>Incentives</th>
<th>Number of points invested (mean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard incentives</td>
<td>4.50</td>
</tr>
<tr>
<td>Tournament incentives</td>
<td>5.29</td>
</tr>
<tr>
<td>Risk Game (N=28)</td>
<td>3.00</td>
</tr>
<tr>
<td>Trust Game (N=30)</td>
<td>5.40</td>
</tr>
</tbody>
</table>
Appendix I: Procedure and Material for Experiment 1

Experimental procedure

Participants were recruited outside the Sorbonne University in Paris and invited to sign up for a session within the next three days. Six participants participated in each session. All instructions were given in French.

Upon arrival to the laboratory, each participant received an instruction sheet which briefly described the general procedure of the experiment and reminded them that throughout the experiment everyone remained anonymous to the other participants. In addition, the sheet contained a unique user ID that identified each participant throughout the experiment. Once six participants had arrived and given their written consent to participate in the experiment, each of them was assigned to a small closed room with a computer and an instruction booklet. The experiment was fully computerized. Participants stayed in their room until the end of the experiment and used a computer program to work through the instructions, answer quiz questions, and indicate their decisions. All participants were informed that their computers were connected to the computers of the other participants via a network connection.  

Participants started the experiment by reading the instructions on the computer screen. The instructions on the screen were identical to those contained in their instruction booklet. After reading the instructions, participants were required to answer nine quiz questions. The questions were identical across the four conditions, although the correct answers differed in some cases. Participants were not allowed to go on with the experiment until they had answered all questions correctly. They were allowed an unlimited number of trials and had the possibility to ask the experimenter for further guidance. No one was dismissed from the experiment on the basis of poor understanding, and all participants who started the experiment also finished it.

Upon the completion of the quiz questions, participants were allowed to start the actual game. First, the computer randomly assigned three participants to the role of “A-players” (trustors) and three others to the role of “B-players” (trustees). Afterwards, each participant was informed that she was paired with another participant of the opposite role. For example, a participant with the userID “Player1” might have been informed that she has been assigned to the role of B-player and plays the game with “Player2.” In addition to their own counterparty in the game, participants were also informed about the other two pairs. For example, participants in the first pair would have been informed that “Player5” plays the game with “Player3” and that “Player4” plays with “Player6”.

The three A-players started the game by deciding how many points to send to their B-players. After that, they were asked to answer the following questions:

QA1: How many points do you think the B-player will send back to you?
QA2: How many points do you think the other two A-players have sent to their B-players, on average?

Once A-players made their decisions, B-players were informed about how many points they received and asked how many points they wanted to send back. After that, they were asked to answer the following questions:

15 To emphasize that participants were indeed playing with real people, when waiting for others to finish the instructions, the current status of the others (e.g., “logged on to the system,” “reading instruction,” “finished instructions,” and so on) was displayed on the screen. During the debrief no one reported a concern related to this point.
QB1: How fair do you think the decision made by your A-player is? (Answer scale from 1 to 4.)
QB2: How selfish do you think the decision made by your A-player is? (Answer scale from 1 to 4.)
QB3: How many points do you think the other two B-players have received on average?
QB4: How many points do you think the other two B-players have sent back on average?

After that, A-players were informed how many points they received back from their B-players and asked to answer the following questions:

QA3. How fair do you think the decision made by your B-player is? (Answer scale from 1 to 4.)
QA4. How selfish do you think the decision made by your B-player is? (Answer scale from 1 to 4.)

All participants were then informed about the final amount of points they gained in the game and asked to provide the following demographic information: gender, age, profession, major (if student), native language. The feedback on the number of points gained by the other two participants who played the game in the same role was then provided, along with their relative standing. Ties were resolved at random (the procedure was explained to participants in the instructions).

Finally, participants were told that if they wished they could donate some of their earnings to charity (Medecins sans Frontieres). If they wished to do so, they could put their donations in a small envelope that they would receive together with their earnings on their desks. The experimenter then went to each room and handed out closed envelopes that contained their earnings in cash and a smaller envelope for donations. Participants were then debriefed and had the opportunity to ask questions if they wished.

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16 We took care that in all conditions payment consisted of different types of coins such that participants had sufficient change in case they wanted to make a donation.
**Instructions given to participants (English translation)**

Today you will take part in a game in which you will interact with 5 other participants. The following instructions explain the rules of the game in detail. Please note that next to your computer you will find a sheet that contains exactly the same instructions as those shown to you know on the computer screen. You can have a look at the sheet later once the game has started in case you forgot about some points of how the game works. The decisions you and the other players make during the game will directly affect how much money you will get at the end. It is therefore important that you read the instructions carefully.

Your computer is connected with 5 other computers in different rooms. In each of these rooms sits another participant who has been recruited for this study just like you. Just like you these participants are currently working through the instructions. The instructions are the same for all. Once you have finished studying the instructions all of you will be assigned to one of two roles in the game. The two roles in the game are called “A-player” and “B-player”. This means that among the six of you there will be three participants in the role of A-player and three participants in the role of B-player. The role you are going to play will be determined randomly by the computer. Therefore who is playing which role is determined completely by chance and none of you have any influence on this.

Out of the 6 participants the computer will then create three pairs of players with different roles. So if you have been assigned to be an A-player you will be paired with one of the three B-players. If you have been assigned to be a B-player you will be paired with one of the three A-players. For further clarifications, please refer to the picture below:

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17 Instructions presented here are for the trustor- and trustee-tournaments condition. Instructions for the other three conditions are identical except for the explanation of how final payoffs are determined.
For all game you remain anonymous to the other players and they remain so to you. At no point will any of the participants know which player sits in which room.

**The rules of the game**

Once you have been paired with a player of the opposite role the game starts.

The game consists of three different stages:

**Stage 1: A-players start the game and are shown the screen below:**

As you can see A-players have been given 40 experimental points by the computer. The players now have to make a decision about how many of these points to send to the B-players they have been paired with. These points will then be tripled by the computer and sent to B-players. For example, if the A-player decides to send 20 points, the B-player would receive 3 \( \times 20 = 60 \) Points. Please note that A-players are free to choose any amount of points from 0-40 and have no obligation to send any points at all.

**Stage 2: Once A-players have made a decision it is the B-players’ turn:**

Like already said, the amount the A-player has sent is tripled by the computer and given to the B-player in the pair. Note that in addition to the points received from the A-player, the B-player also receives 40 points from the computer. These points cannot be used in the game, however they will add to the final number of points when the B-players’ final payment is determined.

To make their decision B-players will be shown the following screen:
B-players have to make a decision about how many points to send back to the A-player in their pairs. Note, however, that these points are not tripled. So that if, for example, the B-player decides to send 25 points back, the A-player will receive exactly 25 points. Please also note that B-players are free to choose any amount of points and have no obligation to send back any points at all.

Stage 3: After B-players have made their decisions the game ends. All players now learn how many points they have gained.

For A-players the final amount of points gained in the game is given by:

$$40 - \text{the number of points send to the B-player} + \text{the number of points the B-player sent back}$$

For the B-player the final amount of points gained in the game is given by:

$$40 + 3 \times \text{the number of points sent by the A-player} - \text{the number of points the B-player sent back}$$

How much money are you going to win?

Remember that in this game there are 6 participants including you. Three of them are assigned to the role of A-players and three of them assigned to the role of B-players.

The amount of points you have gained during the game is compared to the amount of points won by the other two players who have played the game in their pairs in the same role as you do. So if you are an A-player your points are compared to the points gained by the other two A-players in the game. If you are a B-player the amount of points is compared to the points by the other two B-players in the game. The player with the most points among the three players in the same role will receive €12 while the other two players will not receive anything. So at the end of the game one A-player and one B-player will receive €12 while the other four players will receive nothing.

In case two or all three players who are ranked against each other have gained the same number of points the draw will be revolved by a lottery. The computer will randomly draw a
number between 0-100 for each of the drawing players. The player with the higher number will then be ranked higher than the ones with lower numbers.

For further clarifications, please refer to the example below.

You will receive all your money in a sealed envelope. Please remember that it is completely unknown to all participants which of the six players in the game sits in which room. It means none of the other participants will be able to know who they played with and who has won how much money.

You have now finished reading the instructions. Next we will ask you a number of brief questions to make sure you fully understood the rules of the game. Please note that all decisions described in the questions are purely hypothetical and should not influence you in your decisions once the game has started.

Quiz questions

1. How many participants are there in total in the game?

2. How many of these participants are assigned to be A-players? How many to be B-player?

3. How many points does an A-player receive at the beginning of the game?

4. How many points does a B-player receive at the beginning of the game?

5. Imagine an A-player has decided to send 15 points to the B-player he is paired with.
   a) How many points will the B-player receive?
   b) How many points can the B-player send back maximally?
6. Imagine the A-player has decided to send 15 points to the B-player and the B-player has decided to send 45 points back.
   a) How many points will the B-player have at the end?
   b) How many points will the A-player have at the end?

7. Imagine you are assigned to be an A-player and you have gained 47 points in the game. One of the other A-players has gained 40 points and the third A-player has gained 18 points.
   a) How much money would you receive at the end of the game?
   b) How much money would the A-player who gained 40 points receive at the end of the game?
   c) How much money would the A-player who gained 18 points receive at the end of the game?
   d) How much money would you receive if the third player had gained 78 points instead of 18?

8. Think about the following outcome of the game: The three A-players have gained 78, 38 and 17 points respectively. The three B-players have gained 85, 70 and 57 points respectively.
   a) Imagine you are the A-player who has gained 78 points. How much money will you receive at the end of the game?
   b) Imagine you are the B-player who has gained 57 points. How much money will you receive at the end of the game?
   c) Imagine you are the B-player who has gained 85 points. How much money will you receive at the end of the game?
   d) Imagine you are the A-player who has gained 17 points. How much money will you receive at the end of the game?

9. Imagine you are an A-player. You have sent 20 points to the B-player. The B-player has sent you 30 points back. The other two A-players have gained 20 and 63 points respectively.
   a) How much money will you receive at the end of the game?
   b) Imagine the B-player had sent you back 45 points instead of 30. How much money would you receive at the end of the game?
Appendix II: Procedure and Material for Experiment 2

1. Experimental Procedure
The general procedure of the Experiment 2 follows closely the procedure of Experiment 1 with some differences in the details.

Participants were recruited outside the Sorbonne University in Paris and invited to sign up for a session within the next three days. Four participants participated in each session. All instructions were given in French. Upon arrival, each participant was assigned to a small closed room with a computer and an instruction booklet. The instructions also contained a unique user ID that identified participants throughout the experiment. The experiment was fully computerized. Participants stayed in their room until the end of the experiment and used a computer program to work through the instructions, answer quiz questions, and indicate their decisions. All participants were informed that their computers were connected to the computers of the other participants via a network connection.

Participants started the experiment by reading the instructions on the computer screen. The instructions on the screen were identical to those contained in their instruction booklet. After reading the instructions, participants were required to answer seven quiz questions concerning either the trust or the risk game. Participants were not allowed to go on with the experiment until they had answered all questions correctly. They were allowed an unlimited number of trials and had the possibility to ask the experimenter for further guidance. No one was dismissed from the experiment on the basis of poor understanding, and all participants who started the experiment also finished it. Upon the completion of the quiz questions, participants were allowed to start the actual game.

In the trust game condition, the computer randomly assigned two participants to the role of “A-players” (trustors) and two others to the role of “B-players” (trustees). Afterwards, each participant was informed that she was paired with another participant of the opposite role. A-players decided about how many points to send to B-players (0, 2, 4, 6, or 8 points), once for tournament incentives and once for standard incentives. The order of the two decisions was counterbalanced such that one half of the participants made their decisions first for tournament incentives and the other half for standard incentives. Then they were asked how many points they would expect to receive back if they had made a particular decision. A-players stated their expectations for each possible decision under standard and tournament incentives (not just for the decisions they actually made). B-players made their decisions using the strategy method. For each possible A-player’s decisions, B-players decided how many points to send back. B-players made these decisions once for tournament incentives and once for standard incentives on the side of A-players. The order of these decisions was also counterbalanced. At the end of the experiment, participants answered a brief questionnaire with demographic information (identical to Experiment 1). After that, one of the two incentive schemes (standard or tournament) was randomly selected and payoffs calculated accordingly. Finally, all participants received their payoffs in cash, were debriefed, and dismissed.

In the risk game condition, there was only one role -- that of A-player. Participants made one decision for each of the two incentive schemes and completed a questionnaire with demographic information (identical to Experiment 1). As in the trust game, the order of the two decisions was counterbalanced such that one half of participants made their decisions first for tournament incentives and the other half for standard incentives. Afterwards, one decision was randomly selected and participants’ payoffs were calculated accordingly using a computerized random number generator. Finally, all participants received their payoffs in cash, were debriefed, and dismissed.
2. Instructions and quiz questions for participants in the trust game condition (English translation):

Today you will take part in a game in which you will interact with 3 other participants. The following instructions explain the rules of the game in detail. Please note that next to your computer you will find a sheet that contains exactly the same instructions as those shown to you know on the computer screen. You can have a look at the sheet later once the game has started in case you forgot about some points of how the game works.

Your computer is connected with 3 other computers in different rooms. In each of these rooms sits another participant who has been recruited for this study just like you. Just like you these participants are currently working through the instructions. The instructions are the same for all. Once you have finished studying the instructions all of you will be assigned to one of two roles in the game. The two roles in the game are called “A-player” and “B-player”. This means that among the four of you there will be two participants in the role of A-player and two participants in the role of B-player. The role you are going to play will be determined randomly by the computer. Therefore who is playing which role is determined completely by chance and none of you have any influence on this.

Out of the 4 participants the computer will then create two pairs of players with different roles. So if you have been assigned to be an A-player you will be paired with one of the two B-players. If you have been assigned to be a B-player you will be paired with one of the two A-players. For further clarifications, please refer to the picture below:

![Diagram showing the distribution of roles](image)

For all games you remain anonymous to the other players and they remain so to you. At no point will any of the participants know which player sits in which room.

**How much money are you going to win?**

You will receive a fixed sum of 4€ at the end of the experiment. In addition, you have the chance to win additional money during the game. The decisions you and the other players make during the game will directly affect how much money you will get at the end. It is therefore important that you think about the decisions carefully. You will receive all your money in a sealed envelope. Please remember that it is completely unknown to all participants which of the six players in the game sits in which room. This means none of the other participants will be able to know who they played with and who has won how much money.

**The rules of the game:**
At the beginning of the game A-players and B-players each receive 8 points. The game consists of two stages.

**Stage 1:**

**A-players make their decision**

The A-player decides how many of the 8 points he wants to send to the B-player in his pair. He can choose between the following options:

- Send 0 points
- Send 2 points
- Send 4 points
- Send 6 points
- Send 8 points

The points that the A-player decides to send are doubled by the computer and given to the B-player. For example, if the A-player decided to send 2 points, the B-player will receive 4 points. Or if, for example, the A-player decides to send 6 points the B-player will receive 12 points. The A-player is free to send any number of points and can also decide not to send any points at all.

**B-players make their decision**

We ask B-players to make their decision before they get to know how many points they have actually been sent. This will work in the following way.

The computer will ask B-players to make 4 decisions for the following 4 cases:

- Case a): Imagine the A-player sends you 2 points. These are doubled to 4 points by the computer. How many of these 4 points would you like to send back (any amount between 0-4)?
- Case b): Imagine the A-player sends you 4 points. These are doubled to 8 points by the computer. How many of these 8 points would you like to send back (any amount between 0-8)?
- Case c): Imagine the A-player sends you 6 points. These are doubled to 12 points by the computer. How many of these 12 points would you like to send back (any amount between 0-12)?
- Case d): Imagine the A-player sends you 8 points. These are doubled to 16 points by the computer. How many of these 16 points would you like to send back (any amount between 0-16)?

Please note that unlike the points sent by the A-player, the points sent back by the B-player are not doubled.

For example, if the B-player decides to send back 4 points, the A-player will receive exactly 4 points. Or if, for example, the B-player decides to send back 6 points, the A-player will receive exactly 6 points. The B-player is free to send back any number of points and can also
Does competition foster trust

decide not to send back any points at all. As the B-player does not know what decision the A-
player is going to make it is important to think carefully about each of the four cases if you
play the game as a B-player.

Stage 2: Once both A- and B-players have made their decisions the game is over and the
decisions are played out.

For A-players the final amount of points he has at the end of the game is given by:

8 (the points given to the player initially)  
- the number of points sent to the B-player  
+ the number of points the B-player sent back for this case

For the B-player the final amount of points he has at the end of the game is given by:

8 (the points given to the player initially)  
+ 2 * the number of points sent by the A-player  
- the number of points the B-player sent back for this case

Imagine, for example, the A-player decided to send 4 points (doubled to 8) and the B-player
decided to send back 6 points for this case.

The A-player will have:
8 (points he had initially) - 4 (points sent to the B-player) + 6 (points he received back) = 10
points

The B-player will have:
8 (points he had initially) + 2 * 4 (points send by the A-player which are doubled by the
computer) - 6 (points he sent back) = 10 points

Below we provide additional information for the roles of A- and B-players. Please read both
descriptions carefully as you do not know which role you will play in the game. You can also
use these descriptions for your later reference during the game if you do not fully remember
the details of the game.

The two games
As just explained if you are assigned to the role of an A-player your task is to decide how
many points to send to the B-player. The B-player decides how many points to send back. We
ask A-players and B-players to make their decisions twice for two slightly different games.
Both games have the same rules that you have just read and differ only by how the final
amount of money A-players are going to win is determined.

First game
In the first game, the computer determines the final number of points that the A-player has at
the end of the game and A-players are paid 0.50€ cents for each point. For example, if the A-
player has 8 points, he would receive 4€.

18 For half of the participants the “First Game” refers to standard payoffs and the “Second Game” to tournament
incentives as depicted here. For the other half this order was reversed.
Second game
In the second game, the computer first calculates the final number of points that each of the two A-players in the two pairs has at the end of the game as just described. The computer then compares the final number of points of the two A-players. The A-player who has the most points at the end of the game will receive a fixed sum of 8€ and the other A-player will receive 0€. For example, if the A-player in the first pair has 6 points but the other A-player has 10 points, the first A-player will receive 0€ and the other A-player receives 8€. Or if, for example, the A-player in the first pair has 10 points but the other A-player has 6 points, the A-player in the first pair would receive 8€ and the other A-player would receive 0€. If at the end of the game both A-Players have exactly the same number of points, the computer will determine randomly who wins the 8€.

In both games B-players will always receive 0.50€ for each point they have at the end.

Important: A and B-players make their decisions for both games without knowing about the decisions made by the other player. Only after all decisions are made will you know what decisions the other player has made. It is also very important to note that only one of these two games will be randomly selected and actually played out. The decision for the game that is not selected will not have any influence on the final outcomes. However, because you do not know which of the two games the computer will randomly select, you should think about each decision carefully.

The picture below shows how the whole procedure for A and B-players works:
Quiz questions

1. How many points do A-players receive at the beginning of the game? How many points do B-players receive?

2. Imagine the A-player decided to send 4 points to the B-player. How many points would the B-player receive?

3. Imagine the A-player decided to send 4 points to the B-player and the B-player decided to send 6 points back. How many points would the A-player have in the end? How many points would the B-player have?

4. For the first game, imagine at the end of the game the A-player had 12 points in total. How much money would he receive (excluding the 4€ which he receives for participating)?

5. For the first game, imagine at the end of the game the B-player had 12 points in total. How much money would he receive (excluding the 4€ which he receives for participating)?

6. For the second game, imagine at the end of the game the A-player in the first pair had 10 points in total and the other A-player in the second pair had 13 points in total. How much money would the A-player with the 10 points receive (excluding the 4€ which he receives for participating)? How many points would the A-player with the 13 points receive (excluding the 4€ which he receives for participating)?

7. For the second game, imagine at the end of the game one B-player had 10 points and the other B-player in the second pair had 13 points. How much money would the B-player with the 10 points receive (excluding the 4€ which he receives for participating)? How many points would the B-player with the 13 points receive (excluding the 4€ which he receives for participating)?

3. Instructions and quiz questions for participants in the risk game condition (English translation):

In this study, you are going to take part in a game in which we ask you to make a number of decisions using the computer in front of you. Your computer is connected to the computer of another participant who takes part in the same study as you do.

At the beginning of the game you will be endowed with 8 points. You decide how many points out of these 8 you would like to “invest.” You have five options: to invest 0, 2, 4, 6 or all 8 points. Depending on your decision, the program will then randomly determine how many points you will receive back. You can think of this decision as similar to playing roulette in casino in which you decide how many chips you want to bet and you then either win or loose a certain amount.

Although you do not know exactly how many points you will receive back for each of the options, just like in a game of roulette, we will let you know your chances of winning a certain number of points. On the next page you can find two tables that show the chances of
receiving back a certain number of points for each of the five options. As we will explain to you below, each table refers to a slightly different game. The tables also tell you how many points you would have in total at the end of the game. For example, if you decide to invest 3 out of your 8 points and it happens that you win 5 points, you would have 10 points in the end (the 5 points which you kept plus the 5 points which you won).

As you can see, the more points you invest the more points you can get. On the other side, you are of course also taking a greater risk of losing some or all of your points.

We ask you to make your decision about how many points to invest twice for two slightly different games. Both games have the same rules that you have just read and differ only by how the final amount of money you are going to win is determined and your precise chances of receiving a certain return which are shown in the two tables.

First game
In the first game, the computer determines the final number of points that you have at the end as just described. You are paid 0.50€ cents for each point. For example, if you have 8 points in total, you would receive 4€ at the end. There is no interaction with the other participant.

Second game
In the second game, the computer first determines the final number of points that you have in the end as just described. The computer then compares this number to the final number of points of the other participant who is playing the same game at the same time as you. If at the end of the game you have more points than the other participant, you will receive a fixed sum of 8€. If you have fewer points than the other participant, you will receive 0€. For example, if you have 8 points but the other participant has 10 points, you receive 0€ and the other player receives 8€. Or if, for example, you have 10 points but the other participant only has 6 points, you would receive 8€ and the other player receives 0€. If you have exactly the same number of points, the computer will determine randomly who wins the 8€.

Important: After you make your decisions for both games, only one of these two games will be randomly selected by the computer and actually played out. The decision for the game that is not selected will not have any influence on the final outcomes. However, because you do not know which of the two games the computer will randomly select you should think about each of the two decisions carefully.

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19 As in the trust game, for half of the participants the “First Game” refers to standard payoffs and the “Second Game” to tournament incentives as depicted here. For the other half this order was reversed.
Chances of winning a certain number of points for each option (First Game)

Option 1) If you decide to invest 0 points, you keep the 8 points you have.

Option 2) If you decide to invest 2 points. Your chances are:
13% chance to win 0 points. You would have 6 points in the end.
10% chance to win 1 point. You would have 7 points in the end.
54% chance to win 2 points. You would have 8 points in the end.
10% chance to win 3 points. You would have 9 points in the end.
13% chance to win 4 points. You would have 10 points in the end.

Option 3) If you decide to invest 4 points. Your chances are:
10% chance to win 0 points. You would have 4 points in the end.
7% chance to win 1 point. You would have 5 points in the end.
7% chance to win 2 points. You would have 6 points in the end.
3% chance to win 3 points. You would have 7 points in the end.
30% chance to win 4 points. You would have 8 points in the end.
20% chance to win 5 points. You would have 9 points in the end.
13% chance to win 6 points. You would have 10 points in the end.
10% chance to win 8 points. You would have 12 points in the end.

Option 4) If you decide to invest 6 points. Your chances are:
6% chance to win 0 points. You would have 2 points in the end.
3% chance to win 1 point. You would have 3 points in the end.
6% chance to win 3 points. You would have 5 points in the end.
10% chance to win 4 points. You would have 6 points in the end.
27% chance to win 6 points. You would have 8 points in the end.
3% chance to win 7 points. You would have 9 points in the end.
17% chance to win 8 points. You would have 10 points in the end.
13% chance to win 9 points. You would have 11 points in the end.
7% chance to win 10 points. You would have 12 points in the end.
3% chance to win 11 points. You would have 13 points in the end.
3% chance to win 12 points. You would have 14 points in the end.

Option 5) If you decide to invest 8 points. Your chances are:
3% chance to win 0 points. You would have 0 points in the end.
3% chance to win 2 points. You would have 2 points in the end.
10% chance to win 4 points. You would have 4 points in the end.
3% chance to win 5 points. You would have 5 points in the end.
3% chance to win 6 points. You would have 6 points in the end.
24% chance to win 8 points. You would have 8 points in the end.
3% chance to win 9 points. You would have 9 points in the end.
24% chance to win 10 points. You would have 10 points in the end.
7% chance to win 11 points. You would have 11 points in the end.
17% chance to win 12 points. You would have 12 points in the end.
3% chance to win 14 points. You would have 14 points in the end.
Chances of winning a certain number of points for each option (Second Game)

Option 1) If you decide to invest 0 points, you keep the 8 points you have.

Option 2) If you decide to invest 2 points. Your chances are:
- 23% chance to win 0 points. You would have 6 points in the end.
- 20% chance to win 1 point. You would have 7 points in the end.
- 24% chance to win 2 points. You would have 8 points in the end.
- 10% chance to win 3 points. You would have 9 points in the end.
- 23% chance to win 4 points. You would have 10 points in the end.

Option 3) If you decide to invest 4 points. Your chances are:
- 16% chance to win 0 points. You would have 4 points in the end.
- 3% chance to win 1 point. You would have 5 points in the end.
- 3% chance to win 2 points. You would have 6 points in the end.
- 3% chance to win 3 points. You would have 7 points in the end.
- 20% chance to win 4 points. You would have 8 points in the end.
- 34% chance to win 5 points. You would have 9 points in the end.
- 7% chance to win 6 points. You would have 10 points in the end.
- 3% chance to win 7 points. You would have 11 points in the end.
- 10% chance to win 8 points. You would have 12 points in the end.

Option 4) If you decide to invest 6 points. Your chances are:
- 10% chance to win 0 points. You would have 2 points in the end.
- 7% chance to win 2 points. You would have 4 points in the end.
- 10% chance to win 4 points. You would have 6 points in the end.
- 3% chance to win 5 points. You would have 7 points in the end.
- 17% chance to win 6 points. You would have 8 points in the end.
- 7% chance to win 7 points. You would have 9 points in the end.
- 17% chance to win 8 points. You would have 10 points in the end.
- 13% chance to win 9 points. You would have 11 points in the end.
- 10% chance to win 10 points. You would have 12 points in the end.
- 3% chance to win 11 points. You would have 13 points in the end.
- 3% chance to win 12 points. You would have 14 points in the end.

Option 5) If you decide to invest 8 points. Your chances are:
- 7% chance to win 0 points. You would have 0 points in the end.
- 3% chance to win 3 points. You would have 3 points in the end.
- 7% chance to win 4 points. You would have 4 points in the end.
- 10% chance to win 6 points. You would have 6 points in the end.
- 10% chance to win 8 points. You would have 8 points in the end.
- 7% chance to win 9 points. You would have 9 points in the end.
- 23% chance to win 10 points. You would have 10 points in the end.
- 10% chance to win 11 points. You would have 11 points in the end.
- 20% chance to win 12 points. You would have 12 points in the end.
- 3% chance to win 14 points. You would have 14 points in the end.
Quiz Questions

1. How many points do you and the other participant in the study receive at the beginning of the game?

2. Imagine you had decided to invest 6 points. How many points could you have at the end of the game in the best case?

3. Imagine you had decided to invest 6 points. How many points could you have at the end of the game in the worst case?

4. Imagine you had decided to invest 4 points and you had won 6 points. How many points would you have at the end?

5. For the first game, imagine at the end of the game you had 12 points. How much money would you receive at the end (excluding the 4€ which you receive for participating)?

6. For the second game, imagine at the end of the game you had 12 points and the other participant had 14 points. How much money would you and the other participant receive at the end (excluding the 4€ which you receive for participating)?

7. For the second game, imagine at the end of the game you had 16 points and the other participant had 10 points. How much money would you and the other participant receive at the end (excluding the 4€ which you receive for participating)?